

Examples Of A Portfolio Assessment

examples of a portfolio assessment: Portfolio Assessment James Barton, Angelo Collins, 1997 Grade level: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, k, p, e, i, s, t.

examples of a portfolio assessment: *Developing Portfolios in Education* Ruth S. Johnson, J. Sabrina Mims-Cox, Adelaide Doyle-Nichols, 2009-07-21 *Developing Portfolios in Education: A Guide to Reflection, Inquiry, and Assessment*, Second Edition takes preservice and inservice teachers through the process of developing a professional portfolio. It is designed to teach readers how traditional and electronic portfolios are defined, organized, and evaluated. The text also helps teachers to use their portfolios as an action research tool for reflection and professional development.

examples of a portfolio assessment: Portfolio Assessment in the Reading-writing Classroom Robert J. Tierney, Mark A. Carter, Laura E. Desai, 1991 Annotated bibliography and index.

examples of a portfolio assessment: Assessing Student Portfolios for College Credit CAEL., Council For Adult Experiential Learning, 2017-01-30 Portfolio assessment is an important strategy that supports retention, persistence, and adult student success. *Assessing Student Portfolios for College Credit: Everything you Need to Know to Ensure Academic Integrity in Portfolio Assessment*, unlike many books on higher education that are written with an emphasis on theoretical constructs without concrete examples, includes actual student portfolios and discusses how to effectively assess students' portfolios. The author, Dr. Leader Kelley, also addresses the myths that have grown up around prior learning assessment, allaying the fears of faculty and administrators through concrete evidence of the value of using portfolio assessments to help adult students succeed. Translating, deciphering, bridging, and/or equating what a learner knows and can do in order to receive college credit can be tricky, daunting, and even overwhelming. Without integrity, the process can undermine the value of the credentials it seeks to make accessible. At its best, the process can provide an academically responsible, motivating, and meaningful bridge to postsecondary education. If taken to scale, this process can unleash unrealized talent and light a pathway toward more meaningful personal and professional lives for millions of individuals, especially adults with some college and no degree. This book provides a valuable resource for a wide range of individuals. Administrators and practitioners will benefit from the pragmatic and accessible information embedded in the multiple portfolio examples. Faculty members can view examples of portfolios that mirror their own syllabi, providing evidence of learning through a written narrative and supportive documentation. The portfolio examples demonstrate how students meet and exceed the learning outcomes for real college courses. - Scott Campbell, Vice President for Higher Education, CAEL.

examples of a portfolio assessment: Digital Portfolios in the Classroom Matt Renwick, 2017-08-31 Assessment is messy. Day-to-day, in-the-moment assessments not only reveal information that drives future instruction but also offer a comprehensive picture of students' abilities and dispositions toward learning. As teachers, we might know what this looks and feels like, yet it can be hard to put into action—hence the messiness. Say hello to digital student portfolios—dynamic, digital collections of authentic information from different media, in many forms, and with multiple purposes. Using digital portfolios to capture student thinking and progress allows us to better see our students as readers, writers, and learners—and help students see themselves in the same way! Matt Renwick's *Digital Portfolios in the Classroom* is a guide to help teachers sort through, capture, and make sense of the messiness associated with assessment. By shining a spotlight on three types of student portfolios—performance, process, and progress—and how they can be used to assess student work, Renwick helps educators navigate the maze of digital tools and implement the results

to drive instruction.

examples of a portfolio assessment: *Developing Portfolios for Learning and Assessment* Val Klenowski, 2002 Drawing on the author's own experience of using and researching student portfolios, this book analyses the implications for the development of the portfolio for assessment.

examples of a portfolio assessment: Language Testing and Assessment , 19??

examples of a portfolio assessment: Portfolios Plus Linda Mabry, 1999-06-23 This book is intended to help educators in developing and implementing assessment systems to recognize the many options available for consideration.

examples of a portfolio assessment: Electronic Portfolios Barbara L. Cambridge, Susan Kahn, Daniel P. Tompkins, Kathleen Blake Yancey, 2001 The portfolio is a powerful tool for learning and assessment. This title examines the potential of electronic portfolios by addressing: rationales for creating an electronic portfolio; possible features of the portfolio; examples of practice; cautions; and recommendations. It describes the construction and use of electronic portfolios.

examples of a portfolio assessment: Portfolios in Teacher Education Maureen McLaughlin, MaryEllen Vogt, 1996 Allowing students to both learn about portfolios and experience them firsthand, this book describes teacher education courses where undergraduate and graduate students are evaluated using portfolio assessment techniques--the same methods they will one day use in their own classrooms. The book also explores how portfolio assessment can enable university educators to move from traditional methods of testing to more authentic assessment that reflects each student's real progress. In addition to presenting portfolios as a method to evaluate achievement of learning goals, the book addresses the use of portfolio assessment in other contexts, including admission to universities, admission to teacher education programs, student teaching, job interviews, and inservice teacher evaluations. Chapters in the book are (1) Moving along the Assessment Continuum; (2) Aligning Theory and Practice; (3) Introducing Portfolios: Concepts and Process; (4) Creating Self-Reflection; (5) Venturing Inside Student Portfolios; (6) Conferences and Evaluation; (7) Student Attitudes toward the Portfolio Process; (8) Portfolios at the Graduate Level; (9) The Portfolio Evolution; and (10) Where Do We Go from Here? Appendixes present an assessment glossary; course syllabi; examples of evaluation sheets; additional student performances; and suggested readings. (Contains 76 references.) (RS)

examples of a portfolio assessment: The Portfolio Approach to Assessment Emily Grady, 1992 The shortcomings of standardized testing as the predominant form of student assessment in the United States are reviewed, and the use and potential benefits of portfolio assessment are explored. Children's educational experiences and their future job prospects and standards of living are being decided by test scores. Moreover, these test scores may be unfair or biased against some students. Instead of more tests, we need a new attitude toward assessment, one that encourages a variety of assessments. Portfolio assessment, through collections of student works, can be an encompassing format for this new philosophy. Before considering what a portfolio should contain, it is important to establish the purpose of the assessment. The experiences of Vermont illustrate the development of a portfolio assessment with consistent standards. Examples of guidelines for mathematics and language arts portfolios make it clear that it is possible to establish consistent practices. It is also necessary to reflect on the portfolio occasionally, using self-evaluations and direct questions or profiles. Educators also find portfolios useful tools for preservice teachers. Portfolio assessment can be the framework for a new curricular structure that integrates assessment into the learning loop. (SLD)

examples of a portfolio assessment: Portfolio Assessment for the Teaching and Learning of Writing Ricky Lam, 2018-06-26 This book provides teachers, instructors, scholars, and administrators with a practical guide to implement portfolio assessment of writing in their work contexts. Unlike most existing volumes, which underscore theory building, it describes and discusses several key issues concerning how portfolio assessment can be carried out in authentic classrooms with a focus on its processes, reflective components, task types and design, scoring methods and actionable recommendations.

examples of a portfolio assessment: *The Portfolio Connection* Susan Belgrad, Kay Burke, Robin J. Fogarty, 2008-04-04 As a new teacher, I am always looking for ideas that will make me feel more confident. Using a portfolio will help me show evidence that the students are making progress toward meeting state standards. —Stephanie Jones, Teacher Forrest City High School, AR A good overview of the entire portfolio process, from its philosophical foundations to the celebration of student achievement. —Michael F. Dwyer, English Department Chair Otter Valley Union High School, Brandon, VT Encourage student creativity and academic growth through portfolios and authentic assessment! Research and practice show that portfolios are powerful tools for assessing students authentically, communicating with parents about the learning process, and helping learners across all grade levels and content areas record their successes and take ownership of their learning. The third edition of *The Portfolio Connection* offers practical advice and reader-friendly strategies for implementing student portfolios in the classroom. Through step-by-step procedures, the authors help teachers incorporate standards into the portfolio process by providing expanded checklists and rubrics to monitor student progress. The updated edition also includes: Additional information on e-portfolios and integrating technology Steps for conducting student-led conferences Portfolio examples for children with special needs Guidance on increasing parent involvement Information on the impact of NCLB on student assessment Discover how you can use portfolios to heighten students' self-reflection while expanding their critical and creative thinking skills.

examples of a portfolio assessment: *Formative Assessment & Standards-Based Grading* Robert J. Marzano, 2011-10-27 Learn everything you need to know to implement an integrated system of assessment and grading. The author details the specific benefits of formative assessment and explains how to design and interpret three different types of formative assessments, how to track student progress, and how to assign meaningful grades. Detailed examples bring each concept to life, and chapter exercises reinforce the content.

examples of a portfolio assessment: The Teaching Portfolio Peter Seldin, J. Elizabeth Miller, Clement A. Seldin, 2010-08-30 Praise for *The Teaching Portfolio* This new edition of a classic text has added invaluable, immediately useful material. It's a must-read for faculty, department chairs, and academic administrators. —Irene W. D. Hecht, director, Department Leadership Programs, American Council on Education This book offers a wealth of wisdom and materials. It contains essential knowledge, salient advice, and an immediately useful model for faculty engaged in promotion or tenure. —Raymond L. Calabrese, professor of educational administration, The Ohio State University *The Teaching Portfolio* provides the guidelines and models that faculty need to prepare quality portfolios, plus the standards and practices required to evaluate them. —Linda B. Nilson, director, Office of Teaching Effectiveness and Innovation, Clemson University Focused on reflection, sound assessment, and collaboration, this inspiring and practical book should be read by every graduate student, faculty member, and administrator. —John Zubizarreta, professor of English, Columbia College All the expanded and new sections of this book add real value, but administrators and review committees will clearly benefit from the new section on how to evaluate portfolios with a validated template. —Barbara Hornum, director, Center for Academic Excellence, Drexel University This book is practical, insightful, and immediately useful. It's an essential resource for faculty seeking promotion/tenure or who want to improve their teaching. —Michele Stocker-Barkley, faculty, Department of Psychology, Kishwaukee Community College *The Teaching Portfolio* has much to say to teachers of all ranks, disciplines, and institutions. It offers a rich compendium of practical guidelines, examples, and resources. —Mary Deane Sorcinelli, Associate Provost for Faculty Development, University of Massachusetts Amherst Teaching portfolios help our Board on Rank and Tenure really understand the quality and value of individual teaching contributions. —Martha L. Wharton, Assistant Vice President for Academic Affairs and Diversity, Loyola University, Maryland

examples of a portfolio assessment: Portfolio Assessment Trudi Cooper, 1998-01

examples of a portfolio assessment: *The Learning Portfolio* John Zubizarreta, 2009-03-16 The learning portfolio is a powerful complement to traditional measures of student achievement and a

widely diverse method of recording intellectual growth. This second edition of this important book offers new samples of print and electronic learning portfolios. An academic understanding of and rationale for learning portfolios and practical information that can be customized. Offers a review of the value of reflective practice in student learning and how learning portfolios support assessment and collaboration. Includes revised sample assignment sheets, guidelines, criteria, evaluation rubrics, and other material for developing print and electronic portfolios.

examples of a portfolio assessment: The Portfolio and Its Use Cathy Grace, Elizabeth F. Shores, 1994-06-01

examples of a portfolio assessment: **Assessing the Portfolio** Liz Hamp-Lyons, William Condon, 1999 This volume deals with the subject of portfolio-based writing assessment. It explores the theory behind using portfolios in writing a programme as well as information about what portfolios are, what advantages they hold for assessment purposes, and what effects they can have on a writing programme.

examples of a portfolio assessment: **Prior Learning Portfolios** Denise M. Hart, Council for Adult and Experiential Learning (U.S.), 2009

examples of a portfolio assessment: **The E-portfolio Paradigm** Nicole A. Buzzetto-More, 2010

examples of a portfolio assessment: **The Whole Language Evaluation Book** Kenneth S. Goodman, Yetta M. Goodman, Wendy J. Hood, 1989 Discusses strategies used for evaluating student growth in curricular areas that are consistent with principles of the whole language approach.

examples of a portfolio assessment: **Profiles and Portfolios of Evidence** Ruth Pearce, 2003 This series provides readers with a real grounding for Foundation studies across healthcare disciplines. The text demonstrates how theory has a practical application, as well as testing student's knowledge.

examples of a portfolio assessment: **Portfolio Assessment** Allan A. De Fina, 1992 In this book, author Allan A. De Fina invites teachers, students and parents into the portfolio process, which offers many opportunities to assess a student's performance and growth over time. You'll read a brief background and a working definition of the process, as well as learn how portfolios can be effectively used in any and every classroom. You'll find practical suggestions for getting started, pointers on how to manage the process, and a look at the benefits of portfolio assessment.

examples of a portfolio assessment: **Practical Portfolios** Karen Delario, Susan Mundell, 1994-01-15 Using portfolios is a great way to build skills, reinforce learning, communicate achievements, and prepare students for future challenges. Packed with reproducibles, mini-lessons, and ideas, this guide provides everything you need to easily launch a successful portfolio program. It gives directions for students on how to assemble, organize, and maintain their portfolios and offers teachers convenient mini-lessons for developing and completing rubrics for evaluation. Guidelines for student-led parent conferences where students learn how to share their portfolios and their accumulated examples of accomplishments are also included. Grades 3-6.

examples of a portfolio assessment: **Performance and Portfolio Assessment for Language Minority Students** Lorraine Valdez Pierce, J. Michael O'Malley, 1992

examples of a portfolio assessment: **Writing Portfolios in the Classroom** Robert C. Calfee, Pamela Perfumo, 1996 First Published in 1996. Routledge is an imprint of Taylor & Francis, an informa company.

examples of a portfolio assessment: *An Introduction to Using Portfolios in the Classroom* Charlotte Danielson, Leslye Abrutyn, 1997 This guide is a useful resource for educators who would like to begin using portfolios in the classroom. The three major types of portfolios are working portfolios (collections of work in progress), display portfolios (also called showcase or best works), and assessment portfolios. These types are distinct in theory, but tend to overlap in practice. Once the purpose of the portfolio has been determined, the steps in the portfolio development process are: (1) collection; (2) selection; (3) reflection; and (4) projection. Projection, in the portfolio process, means looking ahead and setting goals for the future. Portfolios are best used in the classroom when

they are used as a stimulus for students to produce imaginative and creative work, and when students are encouraged to analyze their own progress and to produce answers to open-ended questions. There are many logistical challenges to the use of portfolios, and it is essential not to undermine their instructional benefits by using them prematurely for high-stakes assessment. Many of the assessment tasks of portfolios can be achieved through well-designed performance tasks. It is the collection and reflection aspects of portfolios that make them such a valuable assessment tool. Some practical suggestions are offered for portfolio management. (Contains 8 figures and 58 references.) (SLD)

examples of a portfolio assessment: Portfolio Development and the Assessment of Prior Learning Elana Michelson, Alan Mandell, 2004 For over thirty years, portfolios have been used to help adult learners gain recognition for their prior learning and take greater control of their educational experiences. The portfolio has become a distinctive means of assessing such learning, serving as a meaningful alternative to conventional papers and standardized testing. *Portfolio Development and the Assessment of Prior Learning: Perspectives, Models, and Practices* provides a primer of flexible approaches to shaping and conducting portfolio-development courses. It offers practitioners in the field an extensive range of model assignments, readings, and classroom activities, each organized around a specific theme: Academic Orientation, The Meaning of Education, Personal Exploration, Learning from the Outsider Within, The World of Work and Careers, and Dimensions of Expertise. Twelve case studies by practitioners in the field then show how academics in the US and around the English-speaking world have adapted the portfolio to changing circumstances in order to deliver academically rich educational services for adults. These case studies highlight portfolio development in the context of web-based instruction, changing institutional imperatives, service to historically disenfranchised groups, partnerships with industry, and cross-institutional cooperation. In addition to serving as a valuable hands-on resource for practitioners, *Portfolio Development and the Assessment of Prior Learning* locates portfolios and assessment in a broad social and intellectual context. Thus, the authors also offer an historical overview of the usefulness of portfolios in the assessment of prior learning and then consider their use in the future, given current trends in higher education for adults. The book explores the implications of a changing educational landscape, in which new student populations, budgetary pressures, and understandings of knowledge both enrich and challenge student-centered approaches such as portfolios. The approaches and case studies are not only valuable to adult educators but, equally, to faculty in higher education concerned with the development of competency- and outcomes-based assessment.

examples of a portfolio assessment: *Assessing Students with Special Needs* Effie P. Kritikos, 2017

examples of a portfolio assessment: *Differentiated Assessment Strategies* Carolyn Chapman, Rita King, 2012 This updated edition includes a generous selection of user-friendly strategies that help teachers assess struggling learners, students with special needs, children who are performing at grade level, and advanced learners. Included are practical tools that improve student performance and help them take responsibility for their own learning.--pub. desc.

examples of a portfolio assessment: *The Assessment Challenge in Statistics Education* Iddo Gal, Joan B. Garfield, 1997 This book discusses conceptual and pragmatic issues in the assessment of statistical knowledge and reasoning skills among students at the college and precollege levels, and the use of assessments to improve instruction. It is designed primarily for academic audiences involved in teaching statistics and mathematics, and in teacher education and training. The book is divided in four sections: (1) Assessment goals and frameworks, (2) Assessing conceptual understanding of statistical ideas, (3) Innovative models for classroom assessments, and (4) Assessing understanding of probability.

examples of a portfolio assessment: *Alternatives in Assessment of Achievements, Learning Processes and Prior Knowledge* Menucha Birenbaum, F. Dochy, 2012-12-06 Achievement assessment has undergone a major shift, from what some call a 'culture of testing' to a

'culture of assessment'. Nowadays, a strong emphasis is placed on the integration of assessment and instruction, on assessing processes rather than just products, and on evaluating individual progress relative to each student's starting point. This book addresses assessment issues in light of the present state of affairs. The first part discusses new alternatives in the assessment of achievement in various subject areas, focusing on agenda, practice, impact and evaluation of the assessment. The second part deals with issues related to assessment of the learning process, specifically: questions concerning the assessment of individual differences in prior knowledge, learning skills and strategies.

examples of a portfolio assessment: Developing Portfolios for Learning and Assessment

Val Klenowski, 2002 Drawing on the author's own experience of using and researching student portfolios, this book analyses the implications for the development of the portfolio for assessment.

examples of a portfolio assessment: Classroom Assessment Dr Craig Mertler, 2016-09-13 •

Provides detailed information on • the functions of assessment; • how to construct, administer, and interpret the results of teacher-developed assessment techniques; and • how to interpret the results of externally developed instruments such as standardized tests. • Both traditional and newer, alternative assessment techniques are covered. • Advantages and disadvantages of each assessment technique are discussed. • A companion website helps both instructors and students obtain additional information on topics of special interest to them. • Numerous examples of the principles and procedures make it easy for students to understand the material. • The highly practical nature of this book stems from the focus on how assessment intertwines with other everyday activities in classrooms. • Measurement theory and computational procedures that are unlikely to be used by classroom teachers are de-emphasized, producing a textbook that provides comprehensive coverage without being unnecessarily technical.

examples of a portfolio assessment: Knowing What Students Know National Research

Council, Division of Behavioral and Social Sciences and Education, Center for Education, Board on Testing and Assessment, Committee on the Foundations of Assessment, 2001-10-27 Education is a hot topic. From the stage of presidential debates to tonight's dinner table, it is an issue that most Americans are deeply concerned about. While there are many strategies for improving the educational process, we need a way to find out what works and what doesn't work as well. Educational assessment seeks to determine just how well students are learning and is an integral part of our quest for improved education. The nation is pinning greater expectations on educational assessment than ever before. We look to these assessment tools when documenting whether students and institutions are truly meeting education goals. But we must stop and ask a crucial question: What kind of assessment is most effective? At a time when traditional testing is subject to increasing criticism, research suggests that new, exciting approaches to assessment may be on the horizon. Advances in the sciences of how people learn and how to measure such learning offer the hope of developing new kinds of assessments-assessments that help students succeed in school by making as clear as possible the nature of their accomplishments and the progress of their learning. Knowing What Students Know essentially explains how expanding knowledge in the scientific fields of human learning and educational measurement can form the foundations of an improved approach to assessment. These advances suggest ways that the targets of assessment-what students know and how well they know it-as well as the methods used to make inferences about student learning can be made more valid and instructionally useful. Principles for designing and using these new kinds of assessments are presented, and examples are used to illustrate the principles. Implications for policy, practice, and research are also explored. With the promise of a productive research-based approach to assessment of student learning, Knowing What Students Know will be important to education administrators, assessment designers, teachers and teacher educators, and education advocates.

examples of a portfolio assessment: Multiple Intelligences and Portfolios Evangeline

Harris Stefanakis, 2002 Howard Gardner's theory of multiple intelligences suggests that culture, language, and environment all influence how an individual's intelligence is expressed. In this guide,

Evangelina Stefanakis provides concrete suggestions for translating Gardner's theory into curriculum and assessment practices in the context of urban classrooms. By combining the collection and analysis of student work in comprehensive portfolios, she offers a framework for teachers to improve the assessment of diverse individuals. Stefanakis is especially well suited to the task of combining theory, philosophy, and practice on this topic. She has helped teachers, teacher educators, and school leaders understand both MI theory and how to use portfolios to personalize their teaching to better serve all students, including those who are bilingual and have disabilities. She worked with the Harvard Project Zero on the Massachusetts Schools Network on a three-year effort to implement schoolwide portfolio assessment in thirteen urban and rural schools. The contents of this book, which include principal and teacher stories from the Cambridgeport School, grew directly from this experience. In eight concise chapters, Stefanakis takes teachers through proven strategies for creating personal student profiles and portfolios as windows into learners' minds. Her book provides: a positive focus on children's assets--what they do know, rather than what they don't a guide on applying the theory of multiple intelligences to personalize learning short, practical, classroom-based content on implementing portfolios (Grades K-8) proven ways for teachers to expand their practices for reaching an even wider, more diverse, and challenging range of learners by differentiating instruction a companion dual-platform CD-ROM featuring a range of student portfolios and reproducible assessment forms. Understanding what students bring to the learning environment and how to accommodate their needs has challenged educators for generations. Here is an important addition to the literature on multiple intelligences and on practices that recognize, honor, and embrace children's diversity.

examples of a portfolio assessment: *The Academic Portfolio* Peter Seldin, J. Elizabeth Miller, 2010-12-28 This comprehensive book focuses squarely on academic portfolios, which may prove to be the most innovative and promising faculty evaluation and development technique in years. The authors identify key issues, red flag warnings, and benchmarks for success, describing the what, why, and how of developing academic portfolios. The book includes an extensively tested step-by-step approach to creating portfolios and lists 21 possible portfolio items covering teaching, research/scholarship, and service from which faculty can choose the ones most relevant to them. The thrust of this book is unique: It provides time-tested strategies and proven advice for getting started with portfolios. It includes a research-based rubric grounded in input from 200 faculty members and department chairs from across disciplines and institutions. It examines specific guiding questions to consider when preparing every subsection of the portfolio. It presents 18 portfolio models from 16 different academic disciplines. Designed for faculty members, department chairs, deans, and members of promotion and tenure committees, all of whom are essential partners in developing successful academic portfolio programs, the book will also be useful to graduate students, especially those planning careers as faculty members.

examples of a portfolio assessment: Designing and Using Portfolios Beverly D. Shaklee, 1997 This is a practical book designed to provide teachers with the information needed to use new forms of assessment. It provides the theoretical knowledge to help them understand authentic assessment, and strategies to use portfolio assessment in their classrooms. The authors demystify the process of portfolio assessment by presenting it as a decision-making process with step-by-step illustrations and examples. They also provide clear application of portfolio assessment to the planning and adaptation of instruction, and an overview of barriers to change with examples of solutions.

examples of a portfolio assessment: Handbook of Reading Assessment Sherry Mee Bell, R. Steve McCallum, 2015-07-30 The Handbook of Reading Assessment, Second Edition, covers the wide range of reading assessments educators must be able to use and understand to effectively assess and instruct their students. Comprehensive and filled with numerous authentic examples, the text addresses informal classroom based assessment, progress monitoring, individual norm-referenced assessment, and group norm-referenced or 'high-stakes' testing. Coverage includes assessment content relevant for English language learners and adults. A set of test guidelines to use when

selecting or evaluating an assessment tool is provided. New and updated in the Second Edition
Impact on reading assessment of Common Core Standards for literacy; increased top-down focus on
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developments in Response to Intervention (RTI) model, particularly as they impact reading
assessment International Reading Association standards for reading educators and brief discussion
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Expanded coverage of writing assessment New and revised assessments across genres of reading
assessment Companion Website: numerous resources relevant to reading and writing assessment;
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assessment of portfolios and suggests some desirable features of a portfolio assessment scheme. A case study is described on the assessment of portfolios on a course in teaching in higher education. Consideration is also given to issues that need to be addressed in developing and using portfolios.

Good practice guide - Key skills portfolio assessment - ed

Assessment plays an important role throughout a learner's journey towards achievement. Figure 1 shows the process which you need to have in place to take learners from the starting point of recruitment through to achievement of the key skill.

Examples Of A Portfolio Assessment - mathiasdahlgren.com

Examples of Portfolio Assessment: A Deep Dive into Evidence-Based Evaluation Portfolio assessment, a method of evaluating student learning through the collection and reflection on a body of work, has gained significant traction in education. Unlike traditional high-stakes testing, portfolio assessment emphasizes the process of

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Portfolio assessment: direct from the classroom - Hunter College

Portfolio assessment provides the teacher and students an opportunity to observe students in a broader context: taking risks, developing creative solutions and learning to make judgments about their own performances.

Portfolios - Durham University

Portfolios comprise a number of different assessment tasks, some or all of which are usually set by the module tutor. A portfolio is a structured collection of pieces of work produced over a period of time designed to support and document learning and development towards the learning outcomes of a module.

Using Portfolios To Assess Learning. NOTE 11p. PUB TYPE ...

*Portfolio Assessment; Secondary Education; *Student Evaluation. ABSTRACT. This paper provides practical description, examples, and step-by-step guidelines for using portfolio assessment. Both advantages and limitations of portfolio assessment are offered, although the authors clearly argue for the benefits of using portfolios to evaluate learning.

PORTFOLIO ASSESSMENT IN THE CLASSROOM - Learning ...

Portfolios may, for example, document varied experiences of the learner in a course or class, provide points for discussion between learner and teacher or among learners, and represent change in the student's technique or skill over time. Portfolios are often described as a more authentic means of assessment than the traditional classroom test.

Foundation Trainee Pharmacist Assessment Activities and Tools ...

To ensure trainees are consistently progressing throughout foundation training, they are required to develop a portfolio of evidence. The portfolio allows trainees to document assessment activities and experiences that demonstrate skills and behaviours, all mapped against the GPhC interim learning outcomes.

4. Use of e-portfolios in assessment

In the context of this document, an e-portfolio is defined as an electronic version of a 'traditional' evidence portfolio, not a wider learning portfolio. It consists of a system and process that enables secure, computer-based verification and assessment of evidence.

Portfolio Assessments - WestEd

Portfolio assessments ask students or teachers to collect work products that show growth over a specific period of time. There are two main types of portfolio assessments: "instructional" or "working" portfolios, and "showcase" portfolios. Instructional ...

Portfolio Assessments - WestEd

Showcase portfolios are summative in nature. They include samples of a student's best work to demonstrate mastery at the end of a unit of study, semester or school year.

Portfolio Assessments Narrator Script - WestEd

Portfolio assessments ask students or teachers to collect work products that show growth over a specific period of time. Examples of work products include collections of student essays, artwork, lab reports or reading logs. We use scoring guides and rubrics to score portfolios.

PORTFOLIO ASSESSMENT - Pharmaceutical Society of ...

- contain specific detailed examples of what the individual learnt. Examples of acceptable action stage recording: -Conferences-Writing - Preparing for presentations I plan to read the NICE guidance on hypertension and the relevant parts of BNF chapter two to familiarise myself with the drugs and doses used. I plan to do this by the end of ...

Nursing portfolios

What is a portfolio? A portfolio is a standardised way of storing information that describes your competence to practice. It's generally an A4 folder, or an electronic equivalent, with predefined sections making it easier to collate and audit. Filling a portfolio for recertification Content The NCNZ provide a checklist¹⁴ on their

Portfolios for Assessment and Learning - Marshall University

successful use of portfolios. The effectiveness of assessment can be enhanced by combining the portfolio with an interview. Use a flexible learner-centred portfolio format. A rigid structure in which every detail of portfolio content is prescribed will elicit negative reactions from portfolio users.

Internal assessment sample portfolio: Level 2 pass - NCFE

This portfolio is designed to demonstrate an example of the evidence that could be produced for unit 02 from NCFE Level 1/2 Technical Award in Health and Fitness. It's designed to provide guidance on how a Level 2 pass grade portfolio could look, rather than being prescriptive.

Portfolio Management A practical guide

ensure that the portfolio is on track to deliver its benefits and the strategic goals, how to consider any adjustments, and mitigate portfolio-level risks. It includes the role of portfolio reviews (by the executive committee overseeing the portfolio), what to report and how to assess whether the portfolio comprises the

Foundation Trainee Pharmacist Assessment Strategy

Assessments may include objective structured clinical examination (OSCEs) and other observed assessments; simulated patient assessments; designing, carrying out and reporting an experiment; dispensing tests and taking a patient history. Knows how to use knowledge and skills.

Guidance for Candidates, Training Officers and External Examiners

the internal assessment of training and filed in a single specialist portfolio of evidence that will be externally assessed as part of examining the candidates suitability for the award of an IBMS Specialist Diploma.

Dyslexia and Dyscalculia Screeners Digital sample reports - GL ...

GL Assessment's Dyslexia Portfolio, a battery of nine short, standardised diagnostic tests that help practitioners identify areas of difficulty in literacy and learning. Visit www.gl-assessment.co.uk for further information or call 0845 602 1937 SAMPLE REPORTS PAGE Cover 1

AWS Prescriptive Guidance - Application portfolio assessment ...

between portfolio-level assessment and application-level assessment. Portfolio-level assessment focuses on high-level discovery and overall analysis of the portfolio. For example, sources of portfolio data, application and infrastructure inventory, prioritization, and directional business case.

Portfolio Development - Pearson

thoughts on the evidence contained in the portfolio. These examples show that two products can look different but can still be considered portfolios. A portfolio is not merely a manila file filled with assign- ... Portfolios have emerged as viable assessment tools for both teacher candidates and practicing teachers. They are a way for teachers ...

Assessment Documentation Pack - Highfield Qualifications

This Assessment Documentation Pack has been put together to help Centres compile and keep track of evidence within learners' portfolios. Assessors must ensure that the learner's portfolio sufficiently covers all learning outcomes and assessment criteria as defined in each unit of the qualification. All unit details are listed in the

Portfolio Assessment in an Elementary School: A Model to ...

An overview of the purpose and goals of the portfolio assessment process was first discussed with the teaching personnel and administration (see Table 1). After the purposes were discussed, the facilitators described the portfolio assessment process and the plan of action for the effective implementation of student portfolios.

End-Point Assessment Handbook and Specification for Early Years ...

End-Point Assessment Handbook and Specification for . Early Years Educator ST0135/AP04 Level 3. Photo by Skills, and Behaviours to be Evidenced in the Portfolio (to underpin the Professional Discussion) 18 Section 5 21 Assessment methods 21 Sample Assessment Materials 21 Assessment method 1 - Knowledge Test 21

Guidance for Candidates, Training Officers and External Examiners

assessment will take place at designated centres; irrespective of whether taken as part of the portfolio or a stand-alone module, and candidates will be advised of arrangements for this in response to their application for assessment. 1.6. The Specialist Portfolio and separate Molecular Pathology module are issued on

Portfolio Assessment: An Alternative in Evaluating Student

Portfolio assessment is a systematic and organized collection of evidence used by educators and students to monitor growth of the students' knowledge, skills, and attitudes in a ... but as examples of what students consider their best work. Other authors, however, sug-

SAMPLE ASSESSMENT MATERIALS This Ofqual regulated qualification is not available for candidates in maintained schools and colleges in Wales. ... The portfolio is intended to highlight the creative and developmental process of devising a piece of theatre. It is not intended to be a full record of the rehearsal

assessing foster carers a social worker's guide

The assessment portfolio will then become a development portfolio, meaning foster carers can begin to compile evidence of their abilities ... In the next chapter, we give examples of evidence that could be collected for each of the skills covered by the assessment. These lists are not exhaustive, but are intended to

Portfolios for Assessment and Learning - Marshall University

detail of portfolio content is prescribed will elicit negative reactions from portfolio users. Too much structure is a greater risk than too little structure, but learners do need clear directions and guidance to support the development and assessment of broad competencies. Working with a portfolio is time consuming both for learners and mentors.

Guidance on submitting evidence in a showcase portfolio

Before selecting the evidence to form the portfolio, the apprentice should review the assessment requirements stated in the task/standard: the criteria to be covered by the portfolio The type of evidence that can be presented (see above). The amount of evidence that should be presented.

Guide to developing assessment tools - Australian Skills Quality ...

Guide—Developing assessment tools, updated 1 April 2015 Page 5 of 11 Types of assessment methods Using a range of assessment methods helps produce valid decisions and recognises that learners demonstrate competence in a variety of ways. A range of assessment methods are outlined in the table below. Method Description Direct observation

Portfolio assessment: Making connections, guiding change - ed

formative portfolio illustrates a candidate's learning processes over time and demonstrates growth. In that way, the portfolio was our attempt to merge the opposing definitions of literacy, understanding, and assessment in an ecologically valid way. Procedurally, the transition toward portfolio assessment was smooth.

Clinical Competency Assessment (Modified Portfolio Review) - ...

document outlines the assessment criteria for the refined CCA - Modified Portfolio Review (MPR). Overview of Portfolio Review Assessment A Portfolio Review assesses the candidate's last three end-of-rotation ITAs with their associated Observed Clinical Activities (OCAs) with at least 15 months FTE duration. It includes at least two of the

ADAPTING CLASSROOM ASSESSMENTS FOR ENGLISH LEARNERS

Portfolio-Based Assessments Portfolio-based assessments are a way to document student growth over time. Portfolio-based assessments are a compilation of student work over time and are made up of collections or samples related to each child's developmental progress in an educational setting. (Huffman, P.).

Eight tools for peer and self-assessment - THE EDUCATION HUB

A portfolio is a student-managed collection of work which demonstrates the student's learning and developing competence. ... • Providing a range of examples – such as taking photos, videoing themselves undertaking tasks, screenshots of internet ... the purpose of assessment, what information is useful as feedback from an assessor, and for ...

National 5 Physical Education Portfolio Assessment task - LT ...

National 5 Physical Education Portfolio Assessment task Valid from session 2017-18 and until further notice. This edition: August 2018 (version 2.0) The information in this publication may be reproduced to support SQA qualifications.

Foundation Trainee Pharmacist Assessment Strategy

The assessment activities are described with practice examples in Table 2. On the NHS England Foundation Trainee Pharmacist webpage, the Foundation Trainee ... These should be documented within and uploaded to the E-portfolio using one of the assessment tools described later in this document. Please note: ...

National 5 Art and Design - Design Portfolio Assessment Task

The examples below illustrate this. Section 1 of the portfolio includes a three-mark range. When you have decided on the 'best fit' mark range, use your professional judgement to allocate a mark, ie: ... Design portfolio assessment task In this assessment, you have to:

ASSESSMENT ONLY QUALIFIED TEACHER STATUS (QTS)

planning, teaching and assessment of whole classes to take place. You need to obtain written lesson observations and a report/testimonial for your portfolio. We are happy to liaise with the school where needed. Your Portfolio The portfolio provides evidence of meeting the Standards. There are several different ways of effectively organising your

Building your Portfolio of Evidence and Reflective Statement

The Portfolio of Evidence and Reflective Statement is one of two assessment components that make up your End-Point Assessment for the Level 4 Professional Taxation Technician apprenticeship. The second requirement involves undertaking a Role Simulation assessment. You will need to pass both components.

Early Childhood Education Professional Portfolio Examples

Digital Portfolio: Utilize platforms like Google Sites, Wix, or Canva to create a dynamic online portfolio that can be easily shared. Physical Portfolio: Assemble a professional-looking binder with high-quality printed materials, including a table of contents for easy navigation. Examples of Effective Portfolio Components: 1. Resume:

Portfolio Assessment: Some Questions, Some Answers, Some

portfolio assessment? Portfolio assessment appears to offer several advantages over more traditional testing for students, teachers, and parents. The major advantage of portfolio assessment is that it allows students to actively participate with teachers in the evaluation process. Other perceived advantages of portfolio assessment for ...

Internal assessment sample portfolio: Level 2 distinction - NCFE

This portfolio contains manufactured learner evidence and assessor feedback produced by NCFE. External Quality Assurer guidance has also been provided for each piece of evidence relating to an assessment criterion. The guidance comments on how the evidence meets the assessment criterion and what could be improved to obtain a higher grade.

National 5 Portfolio-writing and Performance-spoken language ...

Instructions for candidates: portfolio-writing This assessment applies to the portfolio-writing for National 5 English. This portfolio-writing is worth 30 marks. The marks contribute 30% of the overall marks for the course assessment. It assesses the ...

Portfolio-Based Writing Assessment: An Investigation of ... - CORE

(WPAs) and teachers who adopt a portfolio assessment program must face the fact that curriculum and learning are at the core of program implementation. Since curriculum can be defined as the total of what occurs in the classroom during the course of a school day,

The European Language Portfolio in use: nine examples

tomed them to self-assessment before the ELP was introduced. The proof of this lies in the ease with which they use the portfolio and their understanding of how the three parts are interlinked. The pupils bring their ELPs to school roughly once a month, but the principles are applied constantly during English classes.

APPRENTICESHIP AAT LEVEL 2 END POINT ASSESSMENT - First ...

- Examples of where things haven't gone to plan are great to reflect on and discuss/expand
- Add all EPA dates to your planner
- Discuss with your line manager if you need further time on your portfolio /experiences
- Make sure your manager will be available to sign off your portfolio on Portfolio day 2

Interview Preparation

National 5 Physical Education Portfolio Assessment task

Candidates can seek clarification regarding the portfolio assessment task if they find it unclear. In this case, the clarification should normally be given to the ... knowledge or to give examples. Marks available reflect the number of points the candidate ...

L7 Senior Leader APPRENTICESHIP HANDBOOK - Chartered ...

The assessment methods for the L7 Senior Leader Apprenticeship are: - Assessment method 1: Strategic business proposal, presentation - with questioning - Assessment method 2: Professional discussion underpinned by a - portfolio of evidence

ePortfolio Route - Advanced Practice

practice above, the portfolio must also clearly demonstrate the practitioner's ability to manage clinical care in partnership with individuals, families, and carers. The Portfolio The portfolio will need to comprises of a critical narrative and supporting evidence, some of this evidence is essential and must be included in the submission.

SCHOOL-BASED ASSESSMENT PORTFOLIO - Gauteng

School Based Assessment Portfolio Guidelines 2008 12 8. Evaluating portfolios Periodic evaluation of portfolios should be conducted at a time predetermined by the teacher and his learners. Logical times for evaluation would be at the conclusion of a project, the end of a programme or unit, term or academic year. ...

Teaching Strategies GOLD Assessment Procedure

The Child Assessment Portfolio will be part of the child's record and will become the basis for the child's Individual Learning Plan (ILP) that is completed in partnership with the family and classroom planning. ... examples of children's artwork and writing. Observations are objective, void of judgement and contain enough context to ...

NVQ guidance for candidates - Pearson qualifications

Worked examples 25 Example form 1 — Portfolio title page 27 Example form 2 — Personal profile 29 Example form 3 — Contents checklist 31 ... Sometimes candidates might need special assessment arrangements in order to provide equal opportunities to those with special learning and learning support

The portfolio of evidence - guide for students and parents

The portfolio of evidence: a guide for students and parents ... The Covid-19 pandemic continues to affect teaching, learning and assessment, and the lives of teachers, students, and their families. Where directives from national or local authorities make it ... examples of student work, called 'exemplar materials', which show the ...

A Guide to Completing the e-Portfolio ES Review Ratings and ...

Workplace based assessment (WPBA) is the evaluation of a trainee's performance in 13 capability areas, carried out in the workplace. The ESR is a formalised process which uses all the information within your trainee's e-Portfolio, including the WPBA evidence, to support a decision on their progression (or lack of).

Pearson Level 2 End-point Assessment for Early Years Practitioner

Component 1: Professional Discussion underpinned by portfolio 8 Component 2: Knowledge Test 13
6 Delivery of End-point Assessment 16 End-point assessment planning and scheduling 16
Reassessment 16 Booking reassessment 16 Appeals 16 7 Access to assessment 17 Access to
assessment for apprentices with disabilities or specific needs 17

Culturally Responsive Assessment Practices: examples from an ...

2 May 2013 · Examples of means of assessment that are currently being explored in the international early childhood education landscape include pedagogical documentation (Fleet et al, 2006), learning ... learning stories (Carr, 2001; Carter, 2010; Drummond, 2010) and even other long-standing authentic assessment methods of portfolio assessment, such as the ...

Collecting a portfolio of evidence - Cambridge Assessment ...

- Centres select a portfolio of evidence for each candidate in each syllabus, made up of three substantial pieces of evidence completed at any time during the course of study.
- Centres will not be required to mark or grade the portfolio of evidence.
- Centres submit the portfolio digitally to us through Submit for Assessment.

A model for portfolio assessment in early childhood ... - Springer

KEY WORDS: portfolio assessment; early childhood education. INTRODUCTION Assessment is the process of observing, recording, and documenting the work that children do. ... 9 Provide examples of portfolio contents 9 Guide students in their selection of portfolio con- tents 9 Discuss students' rationale for selection of con- tents ...

Portfolio Assessment for Improving Unnes Students' English

14 Nov 2020 · This portfolio is a collection of selecte d works from a student or a group of students [2]. Portfolio assessment is a continuous process (continuous assessment), that charts student progress toward the expected standards in each learning outcome. For each candidate to benefit from continuous assessment, the portfolio

Teaching Strategies GOLD Assessment Procedure

The Child Assessment Portfolio will be part of the child's record and will become the basis for the child's Individual Learning Plan (ILP) that is completed in partnership with the family. ... • examples of children's artwork and writing. Observations will include factual information, be void of judgments, and contain enough context to ...

Preschool Portfolios Examples - Abenson.com

Developing Portfolios for Authentic Assessment, PreK-3 Bertie Kingore,2007-12-14 Appropriate assessment of young children involves parents, teachers, and the children themselves. Kingore takes

the portfolio method even further and makes a case for the involvement of early childhood educators and school administrators as well. —Sue Javid, Early

3 Assessment in Criminology - SAGE Publications Ltd

whether it consists of an essay, presentation, examination or portfolio, assessment is an Assessment in Criminology CHAPTER OVERVIEW Chapter-03.qxd 5/19/2005 12:39 PM Page 26. ... The following shows some examples of learning outcomes from Criminology modules. A Criminal Justice module might state that on completion, 'you will be able to':

What Are Portfolios? - ASCD

The assessment portfolio primarily documents what students have learned, showing ... Abrutyn (1997, pp. 3-4), —if the curriculum specifies persuasive, narrative, and descriptive writing, an assessment portfolio should include examples of each type of writing. Similarly, if the curriculum calls for mathematical problem solving and

What is a direct observation of procedural skills (DOPS)?

The DOPS SLE form is available within the e-portfolio. If the trainer is a supervisor with access to the foundation doctor's e-portfolio, they can access the form themselves. However, if this is not the case, the foundation doctor could either send an electronic ticket or log in and complete the form with the trainer. If the form is

PE National 5 coursework: Portfolio - assessment task

Candidates must undertake the assessment independently. However, reasonable assistance may be provided prior to the formal assessment process taking place. The term 'reasonable assistance' is used to try to balance the need for support with the need to avoid giving too much assistance. If any

Example 1 - college-ece.ca

The following Self-Assessment Tool, Professional Learning Plan and Record of Professional Learning for Charlene are examples of possible reflections, plans and documentation of her own professional learning goals and activities. This portfolio record reflects Charlene's two-year CPL Portfolio Cycle from December 2017 to December 2019.

A Review of Alternative Assessment Methods and How to Apply ...

Through a detailed analysis of successful case studies and examples, this paper underscores the importance of alternative assessments in promoting student engagement, fostering critical thinking, and supporting overall language development in EFL education. ... comprehensive study on portfolio assessment, concluding that it provides a richer ...