

The History Of Standardized Testing

the history of standardized testing: *Testing in American Schools* , 1992

the history of standardized testing: Testing Wars in the Public Schools William J. Reese, 2013-03-11 Written tests to evaluate students were a radical and controversial innovation when American educators began adopting them in the 1800s. Testing quickly became a key factor in the political battles during this period that gave birth to America's modern public school system. William J. Reese offers a richly detailed history of an educational revolution that has so far been only partially told. Single-classroom schools were the norm throughout the United States at the turn of the nineteenth century. Pupils demonstrated their knowledge by rote recitation of lessons and were often assessed according to criteria of behavior and discipline having little to do with academics. Convinced of the inadequacy of this system, the reformer Horace Mann and allies on the Boston School Committee crafted America's first major written exam and administered it as a surprise in local schools in 1845. The embarrassingly poor results became front-page news and led to the first serious consideration of tests as a useful pedagogic tool and objective measure of student achievement. A generation after Mann's experiment, testing had become widespread. Despite critics' ongoing claims that exams narrowed the curriculum, ruined children's health, and turned teachers into automatons, once tests took root in American schools their legitimacy was never seriously challenged. *Testing Wars in the Public Schools* puts contemporary battles over scholastic standards and benchmarks into perspective by showcasing the historic successes and limitations of the pencil-and-paper exam.

the history of standardized testing: A Measure of Failure Mark J. Garrison, 2009-09-10 Asks how and why standardized tests have become the ubiquitous standard by which educational achievement and intelligence are measured.

the history of standardized testing: The Test Anya Kamenetz, 2015-01-06 [The anti-testing] movement now has a guidebook. . . . Kamenetz shows how fundamentally American it would be to move toward a more holistic system. -- New York Times Book Review *The Test* is an essential and critically acclaimed book for any parent confounded by our national obsession with standardized testing. It recounts the shocking history and tempestuous politics of testing and borrows strategies from fields as diverse as games, neuroscience, and ancient philosophy to help children cope. It presents the stories of families, teachers, and schools maneuvering within and beyond the existing educational system, playing and winning the testing game. And it points the way toward a hopeful future of better tests and happier kids.

the history of standardized testing: The Pedagogy of Standardized Testing Arlo Kempf, 2016-04-29 Based on a large-scale international study of teachers in Los Angeles, Chicago, Ontario, and New York, this book illustrates the ways increased use of high-stakes standardized testing is fundamentally changing education in the US and Canada with a negative overall impact on the way teachers teach and students learn. Standardized testing makes understanding students' strengths and weaknesses more difficult, and class time spent on testing consumes scarce time and attention needed to support the success of all students—further disadvantaging ELLs, students with exceptionalities, low income, and racially minoritized students.

the history of standardized testing: The Case Against Standardized Testing Alfie Kohn, 2000 Kohn's central message is that standardized tests are not a force of nature but a force of politics--and political decisions can be questioned, challenged, and ultimately reversed.

the history of standardized testing: The Kansas Silent Reading Test Frederick James Kelly, 1915

the history of standardized testing: More Than a Score Jesse Hagopian, 2014-11-10 Jesse Hagopian brought a rare moment of truth to the corporate-dominated Education Nation show when

he spoke on behalf of his colleagues at Garfield High in Seattle. He instantly became the voice and face of the movement to stop pointless and punitive high-stakes testing.—Diane Ravitch, author of *Reign of Terror* In cities across the country, students are walking out, parents are opting their children out, and teachers are rallying against the abuses of high-stakes standardized testing. These are the stories—in their own words—of some of those who are defying the corporate education reformers and fueling a national movement to reclaim public education. Alongside the voices of students, parents, teachers, and grassroots education activists, the book features renowned education researchers and advocates, including Nancy Carrlson-Paige, Karen Lewis, and Monty Neill. Jesse Hagopian teaches history and is the Black Student Union adviser at Garfield High School, the site of the historic boycott of the MAP test in 2013. He is an associate editor of *Rethinking Schools*, and winner of the 2013 Secondary School Teacher of Year award from the Academy of Education Arts and Sciences. He is a contributing author to *Education and Capitalism: Struggles for Learning and Liberation* and *101 Changemakers: Rebels and Radicals Who Changed US History*, and writes regularly for Truthout, Black Agenda Report, and the Seattle Times Op-Ed page.

the history of standardized testing: *Black Lives Matter at School* Denisha Jones, Jesse Hagopian, 2020-12-01 This inspiring collection of accounts from educators and students is “an essential resource for all those seeking to build an antiracist school system” (Ibram X. Kendi). Since 2016, the Black Lives Matter at School movement has carved a new path for racial justice in education. A growing coalition of educators, students, parents and others have established an annual week of action during the first week of February. This anthology shares vital lessons that have been learned through this important work. In this volume, Bettina Love makes a powerful case for abolitionist teaching, Brian Jones looks at the historical context of the ongoing struggle for racial justice in education, and prominent teacher union leaders discuss the importance of anti-racism in their unions. *Black Lives Matter at School* includes essays, interviews, poems, resolutions, and more from participants across the country who have been building the movement on the ground.

the history of standardized testing: *The Testing Charade* Daniel Koretz, 2017-08-31 America's leading expert in educational testing and measurement openly names the failures caused by today's testing policies and provides a blueprint for doing better. 6 x 9.

the history of standardized testing: *Standardized Testing in Schools* Holly Dolezalek, 2009 Discusses standardized testing in schools and the controversy about its value as a tool, the history of testing, standards, and scoring, the No Child Left Behind Act, the effects on teaching, cheating among students and teachers, and public opinion about the topic.

the history of standardized testing: *New Learning* Robert-Jan Simons, Jos van der Linden, Tom Duffy, 2007-05-08 This book brings together research and theory about 'New Learning', the term we use for new learning outcomes, new kinds of learning processes and new instructional methods that are both wanted by society and stressed in psychological theory in many countries at present. It describes and illustrates the differences as well as the modern versions of the traditional innovative ideas.

the history of standardized testing: *Defending Standardized Testing* Richard Phelps, 2005-03-23 Everyone invested in the success of American education, from parents to policymakers, are affected by or concerned about educational testing. The education reform movement of the past 15 years has focused on raising academic standards. Some standards advocates attach a testing mechanism to gauge the extent to which high standards are actually accomplished. On the other hand, some critics view the push for standards and testing as precisely what ails American education. They view testing generally as an impediment to reform, an antiquated technology that reflects an antiquated view of teaching, learning, and social organization, and perpetuates inequality. At the same time, the testing profession has produced advances in the format, accuracy, dependability, and utility of tests. Never before has obtaining such an abundance of accurate and useful information about student learning been possible. And, never before has the American public been in such agreement about the value of testing for measuring student performance, monitoring

the performance of educational systems, gauging the success of reforms, and accountability. acknowledge the benefits of testing. Many of these measurement specialists also believe that those benefits have been insufficiently articulated in the public discussions of testing. Although much has been written over the past decade on standardized testing policy, little has been published by measurement specialists who support the use of external, high-stakes standardized testing. Most of the published material has been written by those opposed to such testing. The contributing authors of this volume are both accomplished researchers and practitioners who are respected and admired worldwide. They bring to the project an abundance of experience working with standardized tests. standardized testing situation, arguments, and strategies; explain and refute many of the common criticisms of standardized testing; document the public support for, and the realized benefits of, standardized testing; acknowledge the genuine limitations of, and suggest improvements to, testing practices; provide guidance for structuring and administering large-scale testing programs in light of public preferences and the No Child Left Behind Act requirements; and present a defense of standardized testing and a practical vision for its promise and future. *Defending Standardized Testing* minimizes the use of technical jargon so as to appeal to all who have a stake in American educational reform - parents, policy makers, school board members, teachers, administrators, and measurement specialists.

the history of standardized testing: *Beyond Test Scores* Jack Schneider, 2017-08-14 When it comes to sizing up America's public schools, test scores are the go-to metric of state policy makers and anxious parents looking to place their children in the "best" schools. Yet ample research indicates that standardized tests are a poor way to measure a school's performance. It is time—indeed past time—to rethink this system, Jack Schneider says. *Beyond Test Scores* reframes current debates over school quality by offering new approaches to educational data that can push us past our unproductive fixation on test scores. Using the highly diverse urban school district of Somerville, Massachusetts, as a case study, Schneider and his research team developed a new framework to more fairly and comprehensively assess educational effectiveness. And by adopting a wide range of measures aligned with that framework, they were able to more accurately capture a broader array of school strengths and weaknesses. Their new data not only provided parents, educators, and administrators with a clearer picture of school performance, but also challenged misconceptions about what makes a good school. With better data, Schneider shows, stakeholders at the federal, state, and local levels can undo the damage of present accountability systems and build greater capacity in our schools. Policy makers, administrators, and school leaders can better identify where assistance is needed. Educators can engage in more evidence-based decision making. And parents can make better-informed choices for their children. Perhaps most importantly, better data can facilitate communication among all these groups, allowing them to take collective action toward shared, concrete goals.

the history of standardized testing: *Unequal By Design* Wayne Au, 2010-04-26 *Unequal By Design* critically examines high-stakes standardized testing in order to illuminate what is really at stake for students, teachers, and communities negatively affected by such testing. This thoughtful analysis traces standardized testing's origins in the Eugenics and Social Efficiency movements of the late 19th and early 20th century through its current use as the central tool for national educational reform via No Child Left Behind. By exploring historical, social, economic, and educational aspects of testing, author Wayne Au demonstrates that these tests are not only premised on the creation of inequality, but that their structures are inextricably intertwined with social inequalities that exist outside of schools.

the history of standardized testing: *The Big Test* Nicholas Lemann, 2000-11-16 A history of the Educational Testing Service and the attempt to form an elite by sorting students, fairly and dispassionately.

the history of standardized testing: *Rethinking the SAT* Rebecca Zwick, 2013-04-15 *Rethinking the SAT* is a unique presentation of the latest thoughts and research findings of key individuals in the world of college admissions, including the president of the largest public university

system in the U.S., as well as the presidents of the two companies that sponsor college admissions tests in the U.S. The contributors address not only the pros and cons of the SAT itself, but the broader question of who should go to college in the twenty-first century.

the history of standardized testing: *Writing and School Reform* Joanne Addison, Sharon James McGee, 2017 In *Writing and School Reform*, Joanne Addison and Sharon James McGee respond to a testing and accountability movement that has imposed increasingly stronger measures of control over our classrooms, shifted teaching away from best practices, and eroded teacher and student agency. Drawing on historical and empirical research, *Writing and School Reform* details the origins of the accountability movement, explores its emerging effects on the teaching of writing, and charts a path forward that reasserts the agency of teachers and researchers in the field.

the history of standardized testing: *Standardized Minds* Peter Sacks, 2001-01-10 *Standardized Minds* dramatically shows how an unhealthy and enduring obsession with intelligence testing affects everyone. Drawing creative solutions from the headlines and front lines, Sacks demonstrates proven alternatives to such testing, and details a plan to make the American meritocracy legitimate and fair.

the history of standardized testing: *A Study of American Intelligence* Carl Campbell Brigham, 1922

the history of standardized testing: *The Effects of Standardized Testing* T. Kelleghan, George F. Madaus, P.W. Airasian, 2012-12-06 When George Bernard Shaw wrote his play, *Pygmalion*, he could hardly have foreseen the use of the concept of the self-fulfilling prophecy in debates about standardized testing in schools. Still less could he have foreseen that the validity of the concept would be examined many years later in Irish schools. While the primary purpose of the experimental study reported in this book was not to investigate the *Pygmalion* effect, it is inconceivable that a study of the effects of standardized testing, conceived in the 1960s and planned and executed in the 1970s, would not have been influenced by thinking about teachers' expectations and the influence of test information on the formation of those expectations. While our study did pay special attention to teacher expectations, its scope was much wider. It was planned and carried out in a much broader framework, one in which we set out to examine the impact of a standardized testing program, not just on teachers, but also on school practices, students, and students' parents.

the history of standardized testing: *Beyond Standardized Testing* George W. Elford, 2002 This text addresses the problem of the overuse of standardized testing. It argues that so-called test-based reform has given rise to the cram curriculum and turned schools into test-prep centres. Overlooked are teachers, who observe students, and are the primary source of information on learning.

the history of standardized testing: *Pencils Down* Wayne Au, Melissa Bollow Tempel, 2012 This powerful collection from the groundbreaking *Rethinking Schools* magazine takes high-stakes standardized tests to task. Despite overwhelming evidence that the tests are invalid ways to measure teaching and learning -- and continuing signs of their unjust effects on students and teachers -- reformers and policymakers continue to force high-stakes tests into the public schools. Through articles that provide thoughtful and emotional critiques from the frontlines of education, *Pencils Down* deconstructs the damage that standardized tests wreak on our education system and the human beings that populate it. Better yet, it offers visionary forms of assessment that are not only more authentic, but also more democratic, fair, and accurate.

the history of standardized testing: *Contemporary Debates in Childhood Education and Development* Sebastian Suggate, Elaine Reese, 2012-06-14 What are the risks and benefits of non-parental care for young children? What are the short- and long-term effects of academically vs. play-focused environments for learning? How and when should we teach reading? What are the purposes of Education? What is the best way to teach mathematics to children, from preschool and beyond? *Contemporary Debates in Childhood Education and Development* is a unique resource and reference work that brings together leading international researchers and thinkers, with divergent points of view, to discuss contemporary problems and questions in childhood education and

developmental psychology. Through an innovative format whereby leading scholars each offer their own constructive take on the issue in hand, this book aims to inform readers of both sides of a variety of topics and in the process encourage constructive communication and fresh approaches. Spanning a broad spectrum of issues, this book covers: Phonic and whole language reading approaches The developmental effect of non-parental childcare The value of pre-school academic skill acquisition The most effective methods of teaching mathematics Standardized assessment - does it work? The role of electronic media and technology The pedagogical value of homework The value of parents' reading to children. This book combines breadth of vision with cutting edge research and is a 'must have' resource for researchers, students and policy makers in the fields of education and child development.

the history of standardized testing: High Stakes National Research Council, Division of Behavioral and Social Sciences and Education, Board on Testing and Assessment, Committee on Appropriate Test Use, 1998-12-16 Everyone is in favor of high education standards and fair testing of student achievement, but there is little agreement as to what these terms actually mean. High Stakes looks at how testing affects critical decisions for American students. As more and more tests are introduced into the country's schools, it becomes increasingly important to know how those tests are used—and misused—in assessing children's performance and achievements. High Stakes focuses on how testing is used in schools to make decisions about tracking and placement, promotion and retention, and awarding or withholding high school diplomas. This book sorts out the controversies that emerge when a test score can open or close gates on a student's educational pathway. The expert panel: Proposes how to judge the appropriateness of a test. Explores how to make tests reliable, valid, and fair. Puts forward strategies and practices to promote proper test use. Recommends how decisionmakers in education should—and should not—use test results. The book discusses common misuses of testing, their political and social context, what happens when test issues are taken to court, special student populations, social promotion, and more. High Stakes will be of interest to anyone concerned about the long-term implications for individual students of picking up that Number 2 pencil: policymakers, education administrators, test designers, teachers, and parents.

the history of standardized testing: The Myths of Standardized Tests Phillip Harris, Bruce M. Smith, Joan Harris, 2011-01-16 Pundits, politicians, and business leaders continually make claims for what standardized tests can do, and those claims go largely unchallenged because they are in line with popular assumptions about what these tests can do, what the scores mean, and the psychology of human motivation. But what most of what these opinion leaders say—and the public believes—about standardized testing just isn't so. However, few members of the general public, not even concerned parents, have the time or the background to keep up with the latest findings of testing experts, psychometricians, and researchers. That's where *The Myths of Standardized Tests* comes in. In simple, accessible language, Harris, Smith, and Harris spell out the assumptions underlying standardized tests and point out what's true about them and what's just plain mythical. But they not only debunk common assumptions; they propose better ways to judge the success of our schools. They also offer readers suggestions for ways they can help reduce the burden of tests on their children. Appendixes offer readers contact information and suggestions for actions they can take to become part of the solution to the problem of overusing and misusing standardized tests.

the history of standardized testing: Social Justice and Educational Measurement Zachary Stein, 2016-03-31 *Social Justice and Educational Measurement* addresses foundational concerns at the interface of standardized testing and social justice in American schools. Following John Rawls's philosophical methods, Stein builds and justifies an ethical framework for guiding practices involving educational measurement. This framework demonstrates that educational measurement can both inhibit and ensure just educational arrangements. It also clarifies a principled distinction between efficiency-oriented testing and justice-oriented testing. Through analysis of several historical case studies that exemplify ethical issues related to testing, this book explores and propounds speculative design principles and arguments in favour of radically democratic school

reforms, which address how the future of testing might be shaped to ensure justice for all. These case studies cover the widespread use of IQ-style testing in schools during the early decades of the 20th century; the founding of the Educational Testing Service; and the recent history of test-based accountability associated with No Child Left Behind. *Social Justice and Educational Measurement* will be essential reading for academics, researchers and postgraduate students in education, testing and assessment, and the philosophy of education. It will also be of interest to policymakers and educational administrators.

the history of standardized testing: *The Death and Life of the Great American School System* Diane Ravitch, 2010-03-02 Discusses how school choice, misapplied standards of accountability, the No Child Left Behind mandate, and the use of a corporate model have all led to a decline in public education and presents arguments for a return to strong neighborhood schools and quality teaching.

the history of standardized testing: *The Chosen* Jerome Karabel, 2005 Drawing on decades of research, Karabel shines a light on the ever-changing definition of merit in college admissions, showing how it shaped--and was shaped by--the country at large.

the history of standardized testing: *In the Know* Russell T. Warne, 2020-10-29 Emotional intelligence is an important trait for success at work. IQ tests are biased against minorities. Every child is gifted. Preschool makes children smarter. Western understandings of intelligence are inappropriate for other cultures. These are some of the statements about intelligence that are common in the media and in popular culture. But none of them are true. *In the Know* is a tour of the most common incorrect beliefs about intelligence and IQ. Written in a fantastically engaging way, each chapter is dedicated to correcting a misconception and explains the real science behind intelligence. Controversies related to IQ will wither away in the face of the facts, leaving readers with a clear understanding about the truth of intelligence.

the history of standardized testing: *The New Teacher Book* Terry Burant, Linda Christensen, Kelley Dawson Salas, Stephanie Walters, 2010 Teaching is a lifelong challenge, but the first few years in the classroom are typically a teacher's hardest. This expanded collection of writings and reflections offers practical guidance on how to navigate the school system, form rewarding relationships with colleagues, and connect in meaningful ways with students and families from all cultures and backgrounds.

the history of standardized testing: *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation* Bruce B. Frey, 2018-01-29 This encyclopedia is the first major reference guide for students new to the field, covering traditional areas while pointing the way to future developments.

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the history of standardized testing: *How to Study for Standardized Tests* Donald Sefcik, Gillian Bice, Frank Prerost, 2013 How to Study for Standardized Tests Focuses on Three Key Variables: the Test, You, and Important Study Resources (Including Study Methods and Techniques). This Detailed Guide Describes and Explains How to Take Tests Effectively and Efficiently In A Timed Environment While Helping to Reduce the Impact of Test Anxiety. the Authors Include A Discussion of Techniques to Help You Select Answers When Guessing Is Your Only Option. by Learning As Much As You Can About What It Takes to Prepare for and Perform Well on Standardized Tests and by Following the Advice In This Book You Can Realize Your High-

the history of standardized testing: *Beyond Standardized Testing* Douglas A. Archbald, Fred M. Newmann, 1988

the history of standardized testing: *Contradictions of School Reform* Linda McNeil, 2002-09-11 Parents and community activists around the country complain that the education system is failing our children. They point to students' failure to master basic skills, even as standardized testing is widely employed in efforts to improve the educational system. *Contradictions of Reform* is a provocative look into the reality, for students as well as teachers, of standardized testing. A

detailed account of how student improvement and teacher effectiveness are evaluated, Contradictions of Reform argues compellingly that the preparation of students for standardized tests engenders teaching methods that vastly compromise the quality of education.

the history of standardized testing: A Nation at Risk: The Imperative for Educational Reform (A Report to the Nation and the Secretary of Education) The National Co Excellence in Education, 2013-06-03 Presents the report A Nation at Risk: The Imperative for Educational Reform, provided by the National Commission on Excellence in Education. Includes findings and recommendations about the U.S. educational system. Lists members of the Commission and includes the Commission's charter and a schedule of its events. Contains commissioned papers, hearing testimony, and other presentations to the Commission. Offers information on notable programs and lists acknowledgments. Provides information on ordering the printed version and offers access to an ASCII version of the document for downloading. Links to the U.S. Department of Education home page and related publications.

the history of standardized testing: Educational Assessment Robert J. Wright, 2008 Educational Tests and Measurements in the Age of Accountability is a core text for use in a first level graduate course in educational measurement and testing. In addition to covering the topics traditionally found in core textbooks for this course, this text also provides coverage of contemporary topics (including national testing programs, international achievement comparisons, the value added assessment of schools and teachers, and the public policy debate on selective admissions vs. affirmative minority enrollment).

the history of standardized testing: Beyond Testing Deborah Meier, Matthew Knoester, 2017-07-14 Beyond Testing describes seven forms of assessment that are more effective than standardized test results. These assessments are more honest about what we can and cannot know about childrens knowledge, skills, and dispositions. Readers can compare and contrast each approach to determine which is most appropriate for their school.

the history of standardized testing: Will This Be on the Test? Dana T. Johnson, Jennifer E. Price, 2019-04-23 The essential survival guide for college students Getting into college takes plenty of hard work, but knowing what your professors expect of you once you get there can be even more challenging. Will This Be on the Test? is the essential survival guide for high-school students making the transition to college academics. In this entertaining and informative book, Dana Johnson shares wisdom and wit gleaned from her decades of experience as an award-winning teacher in the freshman classroom—lessons that will continue to serve you long after college graduation. Johnson offers invaluable insights into how college academics differs from high school. She reveals how to maximize what you learn and develop good relationships with your professors, while explaining how you fit into the learning environment of college. Answering the questions that many new college students don't think to ask, Johnson provides tactical tips on getting the most out of office hours, e-mailing your professor appropriately, and optimizing your performance on assignments and exams. She gives practical advice on using the syllabus to your advantage, knowing how to address your instructors, and making sure you're not violating the academic ethics code. The book also offers invaluable advice about online courses and guidance for parents who want to help their children succeed. Will This Be on the Test? shows you how to work with your professors to get the education, grades, and recommendations you need to thrive in the classroom and beyond.

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